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ABSTRACT

Based on the premise that improvement in students' reading, writing, and content area skills occurs when authentic literature is used as the core of reading instruction, this book offer guidelines for teachers who wish to incorporate literature into their classrooms. According to the book, the educational value of children's books as teaching tools lies in the fact that basic skills of reading and writing are easily introduced, taught, and reinforced using quality literature. Not only will reading skills improve, but writing skills and other content area skills improve as well. Sections in the book are: Why Use Children's Literature?; Literature, Skills, and Language Arts; Literature, Skills, and Mathematics; Literature, Skills, and Science; Literature, Skills, and Social Studies; and What about Assessment? Each section offers skill building activities, related class activities, and targeted content area bibliographies (language arts, mathematics, science, social studies). Contains an extensive reference list. (NKA)

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